



Shayan Mirabi
UNIX OPERATING SYSTEM I (ITSC1307 40232E)

BC Survey - Results 2023 Fall II (8 week II), UNIX OPERATING SYSTEM I

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "UNIX OPERATING SYSTEM I (ITSC1307 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Shayan Mirabi
2023 Fall II (8 week II)
UNIX OPERATING SYSTEM I (ITSC1307 40232E)
No. of responses = 7

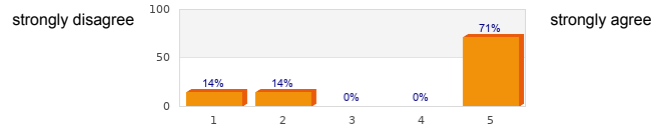


Survey Results

3. Level of Agreeance:

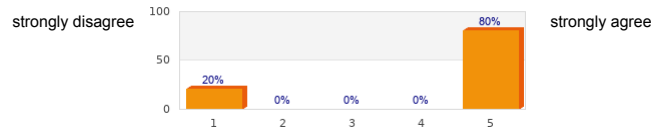
3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>14%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>29%</td></tr><tr><td>5</td><td>43%</td></tr></table>	Rating	Percentage	1	14%	2	14%	3	0%	4	29%	5	43%	strongly agree	n=7 av.=3.7 md=4 dev.=1.6
Rating	Percentage															
1	14%															
2	14%															
3	0%															
4	29%															
5	43%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>14%</td></tr><tr><td>3</td><td>14%</td></tr><tr><td>4</td><td>43%</td></tr><tr><td>5</td><td>14%</td></tr></table>	Rating	Percentage	1	14%	2	14%	3	14%	4	43%	5	14%	strongly agree	n=7 av.=3.3 md=4 dev.=1.4
Rating	Percentage															
1	14%															
2	14%															
3	14%															
4	43%															
5	14%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	33%	2	0%	3	0%	4	17%	5	50%	strongly agree	n=6 av.=3.5 md=4.5 dev.=2
Rating	Percentage															
1	33%															
2	0%															
3	0%															
4	17%															
5	50%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>14%</td></tr><tr><td>4</td><td>29%</td></tr><tr><td>5</td><td>43%</td></tr></table>	Rating	Percentage	1	14%	2	0%	3	14%	4	29%	5	43%	strongly agree	n=7 av.=3.9 md=4 dev.=1.5
Rating	Percentage															
1	14%															
2	0%															
3	14%															
4	29%															
5	43%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>43%</td></tr><tr><td>5</td><td>43%</td></tr></table>	Rating	Percentage	1	14%	2	0%	3	0%	4	43%	5	43%	strongly agree	n=7 av.=4 md=4 dev.=1.4
Rating	Percentage															
1	14%															
2	0%															
3	0%															
4	43%															
5	43%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>43%</td></tr><tr><td>3</td><td>14%</td></tr><tr><td>4</td><td>14%</td></tr><tr><td>5</td><td>29%</td></tr></table>	Rating	Percentage	1	0%	2	43%	3	14%	4	14%	5	29%	strongly agree	n=7 av.=3.3 md=3 dev.=1.4
Rating	Percentage															
1	0%															
2	43%															
3	14%															
4	14%															
5	29%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>29%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>14%</td></tr><tr><td>5</td><td>57%</td></tr></table>	Rating	Percentage	1	29%	2	0%	3	0%	4	14%	5	57%	strongly agree	n=7 av.=3.7 md=5 dev.=1.9
Rating	Percentage															
1	29%															
2	0%															
3	0%															
4	14%															
5	57%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>86%</td></tr></table>	Rating	Percentage	1	14%	2	0%	3	0%	4	0%	5	86%	strongly agree	n=7 av.=4.4 md=5 dev.=1.5
Rating	Percentage															
1	14%															
2	0%															
3	0%															
4	0%															
5	86%															

3.9) The instructor provided grades within the stated timeframe.



n=7
av.=4
md=5
dev.=1.7

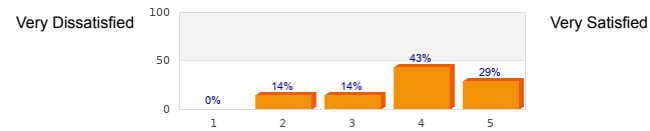
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=5
av.=4.2
md=5
dev.=1.8
ab.=2

4. Overall Satisfaction With This Course:

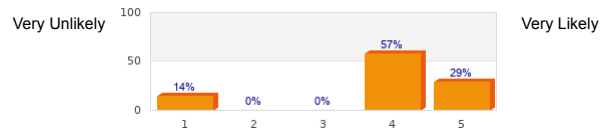
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=7
av.=3.9
md=4
dev.=1.1

5. Course Recommendation:

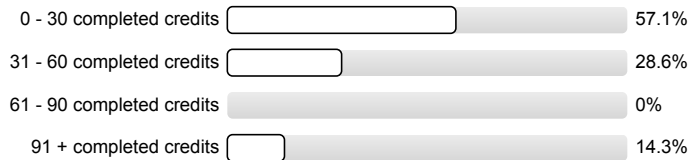
5.1) How likely are you to recommend this course with this instructor to a friend?



n=7
av.=3.9
md=4
dev.=1.3

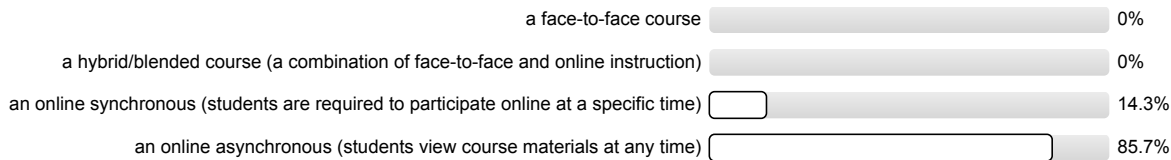
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



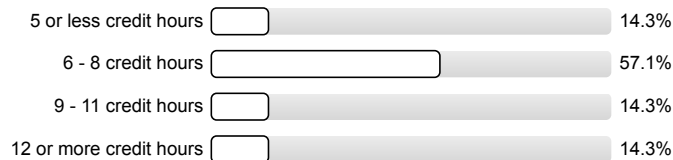
n=7

7.2) This course is instructed as:



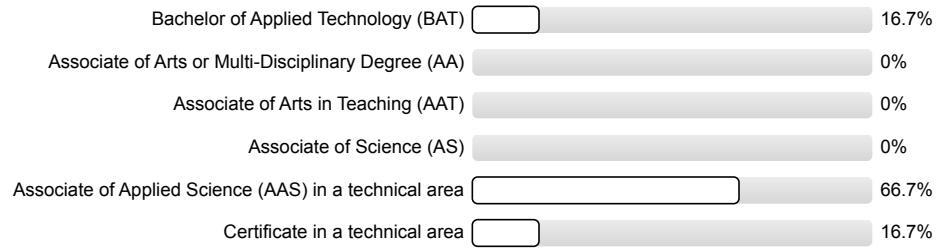
n=7

7.3) This term I am currently enrolled in:



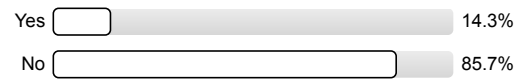
n=7

7.4) My current major is:



n=6

7.5) I am currently a high school student taking college courses.



n=7

Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- - it was very easy to understand a
- the labs were very engaging
- Breath of material was both a strength and weakness. TestOut provides a good environment for learning.
- The ability to work in labs on the lab sim software gives students the ability to actually see what functions do. The online discussions gave us a chance to discuss what we're learning with other students, and can be helpful to see other's perspectives if you happen to not understand a certain topic.
- The course worked well online on multiple platforms.
- The material taught is useful.
- You know what needs to be done well before the deadline.

6.2) What changes would you recommend that would improve this course?

- 8 weeks is too short a time frame to cover this much material. The course should be over the standard 16-week period. The final exam should be spaced out and not due on same day that final unit was due. The breath of the material covered requires more time to study. There should be more hands-on use of Linux. Possibly an alternate source to TestOut could be found that provides a better Linux sandbox could be used to compliment the course. The TestOut sandbox was extremely limited and somewhat buggy.
- I dislike that test out had several parts of lengthy information without a visual representation of what some of it meant. I want more diagrams or real life examples.
- Make a voting system, where students can vote for topics we struggle with, and the teacher reviews the top 3 most voted topics with the whole class via zoom or a recorded video.
- None
- Optional live lectures.
- having the the discussion section of the course be more creative it felt like everyone was just saying the same thing because we were all answering the same thing i just had another teacher where she gave us a list of multiple questions for us to pick 4 to research then and write about. those types of discussions felt more productive because it would allow students to comment on each others findings

6.3) Any further, constructive comments?

- During the course, we had to use an online learning service where we would complete assignments and tests. But once we finished them, we had to take screenshot of our grades and take those pictures and put them on a Word document then email it to them. For me, this part of the course felt lazy to me on the instructor's side because all they could have done is logged on to the learning service and seen our grades and just updated them on D2L. To me, it felt like I was grading my own assignments and just showing the instructor what I got for them to just punch them in, making it seem like the instructor wasn't that engaged with this course at all.
- N/a
- None
- None. (2 Counts)